

Hello!
Welcome to
HIGH SCHOOL!



The purpose of this night is to give you some insight into the unique CCHS program.





**That person is like a tree planted
by streams of water, which yields
its fruit in season and whose leaf
does not wither – whatever
they do prospers.
Psalms 1:3**

Look
how
we've
grown!



As a secondary institution our mission at CCA is to provide an innovative and dynamic learning environment that provides all students with multiple opportunities for success and self-actualization. We will take a holistic approach to the development of each student as a “whole person” challenging them and nurturing them intellectually, physically, emotionally, psychologically, socially and spiritually. Our goal is to develop our students into independent and capable young adults with a desire to serve the Lord and others by providing them with an education rooted in core Christian values.



BUT FIRST...



CCHS is entering its sixth year. We are a non-accredited learning facility offering credits from the Virtual Learning Center (VLC). By partnering with them, we are able to offer a much greater selection of courses. We offer a blend of virtual learning with traditional instruction.



And one especially awesome
feature...

Inter-grade
Collaboration



To obtain an Ontario Secondary School Diploma
students require 18 Compulsary credits:



- 4 - English
- 3 - Math
- 2 - Science
- 1- Canadian History
- 1 - Canadian Geography
- 1 - French
- 1 - Health/Phys-Ed
- 1- Arts
- .5 - Careers
- .5 - Civics

...and...

40 Hours of Community Involvement

The community involvement requirement is designed to provide students with the opportunity to develop awareness and understanding about civic responsibility.

They can actively participate in supporting and strengthening their communities. It also provides the opportunity for students to learn more about themselves and possible career opportunities. Students can start accumulating hours in the summer before entering Grade 9 (from the Ontario Ministry of Ed. document).

At CCHS, students are encouraged to do 60 hours.



Ideas for community hours:

- work for a non-profit organization
- serve as a youth leader
- provide child care
- tutor/mentor
- coach/ref/score keep
- work in community organizations, churches



Your child can
pick between two
course pathways
- either
Academic or
Applied





Academic - knowledge and skills in this subject will be developed through both theory and practical application with the focus on theory and abstract thinking.

Applied - knowledge and skills will also be developed through theory and practical application with the focus on practical applications. In applied courses, familiar, real-life situations will be used to provide hands-on application of the concepts studied.



Your child will have the following courses to choose from:

Semester One - Geography (Academic/Applied), Math (Academic), French (Academic), Learning Strategies, and the potential of: Science (Applied), English (Academic), Guitar, grade 10 semester one options



Semester two -
English (Academic/Applied),
Science (Academic) and the
choice of: Geography
(Academic/Applied, Math
(applied), French (applied)
Keyboard Music, Vocal Music,
grade 10 semester II options.

The Virtual Learning Center (VLC)



CCHS uses the Virtual Learning Center (out of Lindsay, Ontario). Students do their courses online. Each student has their own account. Their dashboard shows all their courses where you can access marks, assignments and teacher feedback. There are online clubs students can join. Students interact with their teacher in class and online



In grade nine, students have most classes together. So, while they are interacting with their VLC peers, they are collaborating with their CCHS peers. Teachers at CCHS also run discussion groups for classes. Teachers also watch lectures with the students to help them take notes. Students are able to re-watch their lectures as often as they want.

To complement the program and ensure that CCHS meets our primary goal, students receive direct Biblical teaching every day. Every morning begins with devotions led by a teacher or a student.

There are also four Bible classes each week where students are challenged in in-depth Bible study and memorization.



Students have the opportunity to take part in intramural activities. There is also the opportunity to participate in athletics. We have a solid basketball, volleyball, and badminton program. And this is growing every year.





Extra Curriculars





Dominican Missions Trip



What about student
leadership
opportunities?



I am glad you
asked! We
have a student
leadership
team for all
grades



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POWTOON



Uniforms



LANDS'
END



A sample day...

Morning begins at 8:45 with devotions, Lord's Prayer, O'Canada. First class begins at 9:15 - 10:30. We have a 10 minute break. Second class runs until 11:55. We have lunch and Music (Thursday) at this time. Third period begins at 12:35. We have another break at 1:50 - 2:00 before the last class. Students may have volleyball or intramurals in this time slot






Account



Dashboard




Courses



Calendar



Inbox




Help



VLC Gmail

Dashboard

History
CHC2D-GS
Semester 1 - 2019/2020

🔊 📄 💬 📁



Business
BBI2O-JG
Semester 1 - 2019/2020

💬



Marketing
BMI3C-JB
Semester 1 - 2019/2020




Math
MPM2D-JH
Semester 1 - 2019/2020

🔊 💬



Student Guide Semester 1 - 2019/...
stuguide
Semester 1 - 2019/2020

18 🔊 📄 💬 3



Directory
The Directory
Directory

2 🔊 💬 📁

To-do

- 📅 [Introduction to Business, G...](#) ×
Business
13 Jan at 8:00 |
- 📅 [Marketing ~ BMI3C ~ S1 ~ ...](#) ×
Marketing
13 Jan at 8:00 |
- 🔊 [Good morning and welcom...](#) ×
Math
13 Jan at 8:06 |
- 📅 [Principles of Mathematics, ...](#) ×
Math
13 Jan at 9:15 |
- 🔊 [Baking Showcase!](#) ×
Student Guide Semester 1 - 2019/2020
13 Jan at 13:01 |
- 📅 [Marketing S2 ~ 2:00p.m.](#) ×
Marketing
13 Jan at 14:00 |
- 📅 [Introduction to Business, G...](#) ×
Business
14 Jan at 8:00 |

[Show all](#)

Recent feedback

- ✓ [Module 19 Assignment](#)
History
48 out of 50
"1. 24/25 2. 24/25"
- ✓ [Module 20 Assignment](#)
History
49 out of 50
"1. 25/25 2. 24/25"
- ✓ [ICU Topics Fall 2019](#)

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ORIENTATION

TO HELP YOUR CHILD WITH THIS TRANSITION, WE
HAVE A BRIDGE PLAN IN PLACE WHERE PRESENT HIGH
SCHOOLERS HELP EASE GRADE 9'S INTO THE HIGH
SCHOOL ROUTINE.



BIG PLANS COMING...

Annual First Responders' Christmas meal



*Don't just
take our
word for it...*

Testimonials

Transitioning to CCHS was a big change and leap of faith. It is a very different set up to public schools but that's what makes it better. You make friends with everyone instantly no matter what grade; everybody is inclusive - I got invited to a girls' birthday celebration on my second day of being at CCHS. VLC is definitely one of the bigger adjustments ...you begin to find your organization skills improve by having to organize your own time to do your work and plan when to study. One of the main things I love about CCHS is how there is time set aside for God; we have morning devotions every morning and everybody there is either a believer or wants to be and it is a great way to apply God to not only your school work but your friends. CHHS is definitely a decision I will never regret.

Jasmine Buckley

Graduated - studying at Carleton University

CCHS is a friendly, Christian environment where everyone is accepting and friendly. My time at CCHS has helped me deepen my faith and knowledge of God with daily devotions and Bible studies. I think that the VLC learning program at CCHS will be an invaluable preparation tool for university. This is one of the best decisions I ever made.

"For I know the plans I have for you, declares the Lord, plans for welfare and not for evil, to give you a future and a hope." Jeremiah 29:11

Peter Buckley Grade 12



Emma Moffatt

grade 12

I started my time at CCHS in grade 9 and although it was a big adjustment initially, there is so much I love about this school and I do not regret making the decision to attend it. The daily Bible classes have deepened my faith, and as a result I have a stronger relationship with Jesus. The community at CCHS is unlike anything I have ever experienced, and it has been a key part into becoming the person I am today. The teachers are truly interested in your life, and they pray for you constantly. The friends that I have made encourage me in my faith, and are incredible people to surround yourself with. Overall, the atmosphere at CCHS is phenomenal, and everyone has a place at this school.



**Registration is
open**

Space is limited



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make it awesome

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